

Grindleton CE Aided Primary School



Anti-Bullying Policy Statement

At Grindleton School we wish to secure the happiness and safety of all our children and ensure that each child is working in an environment where the behaviour of other pupils does not hinder their academic progress. Bullying is seen as a totally unacceptable form of behaviour, which has a negative impact on both the victim and the bully. Our policy is designed to prevent bullying wherever possible and to provide strategies for early identification and an effective response.

It is rooted in our Christian Vision

As a unique village school, inspired by our Christian love, we strive to nurture our family to 'grow and shine in God's glory'. We will open our hearts to God's wonderful, diverse creation cherishing everyone as a child of God. Through Jesus' example, we will instil resilience and confidence for tomorrow.

'In the same way, let your light shine before others that they may see your good deeds and glorify your father in heaven.' Matthew 5 v16

And takes into account our mission statement and core Christian Values

We aspire to great things, achieve much, love and care for each other and deliver a high quality education in an inclusive and distinctively Christian environment.

Grow and shine in God's glory.

Definition

An open, agreed definition of bullying is important because an active policy is not effective without one.

Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else by physical, verbal or psychological means. It may be distinguished from other unacceptable forms of aggression in that it involves the dominance of one person by another or a group of others. It is premeditated and usually forms a pattern of behaviour rather than an isolated incident.

Aims

Bullying is wrong and damages individual children. We therefore do all we can to prevent it by developing a school ethos in which bullying is regarded as unacceptable by all in the school community.

We aim as a school to provide a safe and secure environment where all can learn without anxiety, to create a culture in which bullies are unable to operate successfully.

To provide a means whereby bullying can be identified in its early stages.

Wherever possible to prevent bullying from occurring and to provide strategies to deal with it successfully when it does occur.

To provide support for victims and their parents.

To provide counselling for bullies and their parents.

To establish a system of sanctions in line with our assertive discipline policy.

To facilitate the identification of bullies, victims and places or situations where bullying may occur.

Strategies

Pupils will be provided with the opportunity to talk, in confidence, with a member of staff on a one-to one basis.

Staff and governors will discuss bullying incidents at their meetings in order to maintain awareness and a consistent approach.

Parents will be informed of the policy and encouraged to bring any incidents of bullying to the attention of a member of staff.

We will seek to achieve a uniformity of approach between home and school, whereby parents and staff will be mutually supportive.

Governors and staff will make use of further training to enable them to become equipped to deal with incidents of bullying and behaviour management with confidence.

Awareness of bullying issues will be raised through our school curriculum:- R.E. , PSHE, Drama and Collective Worship themes.

We will aim to provide adequate supervision of key areas of school in order to prevent bullying.

Incidents of bullying will be recorded in the school's Serious Incident Book.

Staff will agree on a consistent approach for listening to victims, witnesses and bullies.

Through these strategies we will further develop a positive ethos where pupils have the confidence to talk about bullying and play an effective role in its elimination.

The policy will be published so that all pupils, staff, parents and governors are aware of our philosophy and approach with regard to bullying.

Monitoring and Review

Such is the nature of this policy that it needs to be monitored regularly by the Headteacher who in turn will report to the governing body on its effectiveness.

The responsibility for the policy lies with the governors who will review it annually. An annual review will include a report from the Headteacher on any incidents of bullying that have occurred and how effectively it was dealt with.

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