



Grindleton CE Primary School

Government Catch up Programme

In 2020/21, our school has been allocated £80 per pupil from YR - Y6, based on the October 2020 census where we had 44 children on roll.

This equates to £3520 spread over the autumn and spring terms (£2053.48) and the summer term (£1466.52)

Priority	How the funding will be spent	Cost	Measuring impact	Impact Measured Dec 20, March 21 & July 21
Support pupils to catch up on learning in phonics and spelling	<ul style="list-style-type: none"> Part payment towards purchase of bounce back phonics Part payment towards fast forward phonics 	£50	<ul style="list-style-type: none"> Tracking shows children are making good progress in phonics and spelling Gaps in learning are being filled Phonics screening in December (current Y2) shows children have caught up on lost learning Phonics screening in June (current Y1) shows children have caught up on lost learning Pupils in Y3 confident working at phase 6 Subject leader monitoring of reading and writing 	<ul style="list-style-type: none"> Dec phonics check (if pass rate 32) passed by 100% of current Y2 children
Support pupils to catch up on lost key learning in Maths	<ul style="list-style-type: none"> Part payment towards the subscription to Numbots (added to the TT rockstars we already buy) to support the acquisition and automaticity of basic skills whilst children are at home 	£44	<ul style="list-style-type: none"> Tracking shows children are making good progress and gaps are being filled in number Subject leader monitoring use of the programme and progress of children Monitor the activities in classes demonstrate the mastery approach is becoming embedded across school 	<ul style="list-style-type: none">

'In the same way, let your light shine before others that they may see your good deeds and glorify your father in Heaven.' Matthew 5:16



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Ensure staff have expertise to use diagnostic assessment effectively to assess and track children's progress	<ul style="list-style-type: none"> • Diagnostic assessment course run by LCC attended by LW • Information disseminated at staff meeting 	£40	<ul style="list-style-type: none"> • Members of staff improving their practice • Children's gaps and needs identified early • Intervention bespoke to the needs of children with gaps in learning • Gaps in learning filled • Children working at ARE by the end of the year 	•
Ensure staff have expertise to ensure the information they are imparting to children sticks in their memory	<ul style="list-style-type: none"> • Improving long term memory course run by LCC attended by LD • Information disseminated at staff meeting 	£60	<ul style="list-style-type: none"> • Less confident members of staff improving their practice • Children remembering new learning taught to them in class and intervention more effectively • Gaps in learning filled • Children working at ARE by the end of the year 	•
Ensure staff have expertise to provide high quality first teaching before the need for any 2 nd or 3 rd wave intervention	<ul style="list-style-type: none"> • Effective planning for high quality first teach course run by LCC attended by HW • Information disseminated at staff meeting 	£60	<ul style="list-style-type: none"> • Members of staff improving their practice • Children's gaps and needs identified early • Lessons planned to address key gaps in learning • Good to outstanding lessons being taught • Gaps in learning filled • Children working at ARE by the end of the year • Lesson observations by EHT 	•

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<p>Provide additional intervention to priority groups of children</p>	<ul style="list-style-type: none"> • EYFS/KS1 TA employed for one additional afternoon to deliver intervention sessions, October - June • KS2 TA employed for one additional afternoon to deliver intervention sessions, October - June 	<p>£3266 (won't cover all the hours, some will come from school budget)</p>	<ul style="list-style-type: none"> • Gaps in learning filled • Children working at ARE by the end of the year • Phonics screening in December (current Y2) shows children have caught up on lost learning • Phonics screening in June (current Y1) shows children have caught up on lost learning • Subject leader monitoring of phonics, reading, writing and maths 	<ul style="list-style-type: none"> •
<p>Total amount</p>		<p>£3520</p>		

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