



Grindleton CE Primary School

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM FUNDING

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

2018/19

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

(Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.)

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At Grindleton Church of England Primary School, we consider:

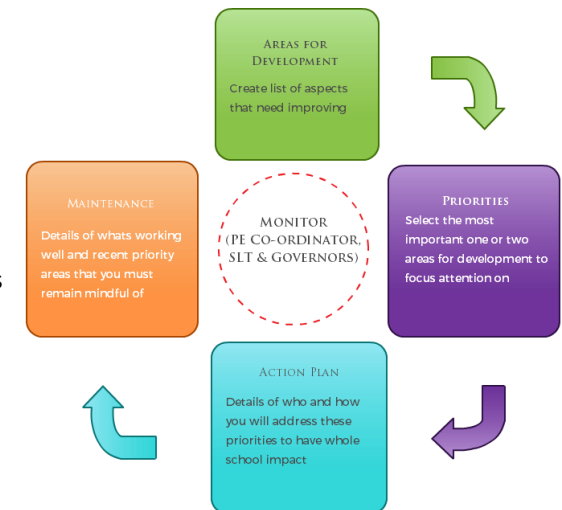
- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding* (Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities, which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable (Improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)

*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

It cannot be used to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.



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SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? No
- Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. At St James’ swimming instruction takes place in key stage 2.

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%

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<ul style="list-style-type: none">• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
<ul style="list-style-type: none">• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date: 2017/18	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Improve the engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.</p> <p>2. Raised profile of PE and support across the school.</p> <p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>4. To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>5. To increase the participation in competitive sport.</p>	<ul style="list-style-type: none"> • All staff follow scheme of work and assess children termly • Many children attended after school sports clubs, these included gymnastics, badminton, tennis, dodgeball, multi sports • Children both KS1 and 2 attended many festivals and inter school competitions. These included dance, gymnastics, dodge ball, football, rugby, kurling, tennis, cricket, athletics • Continue to use external coaches for cricket encourage the children to participate more • The new playground markings have meant that children are incorporating physical activity into their Numeracy lessons. • Bought in Funda to support staff CPD • Used money to buy iPads to be used in dance/gymnastic performance analysis 	<ul style="list-style-type: none"> • Staff to assess working towards, expected or exceeding expectations • We aim to continue and even increase the number of children participating in the inter school competitions and festivals. • Try and incorporate the initiative of the “daily mile” (15 minutes of vigorous activity) • Will try and incorporate physical activity into further areas of the curriculum • FUNDA may not be used and revert back to Sportscool • Train the children more to use the Pads in PE lessons • Use a PE/PSHE project run by BFCitc.

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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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SECTION 3 – PROVISION AND BUDGET FOR THE COMING YEAR 2018/19

Plans below outline how we intend to spend our Primary PE and Sport Premium funding this academic year, including identification of which of the 5 key indicators that priority relates to. (The greyed out boxes will be re-visited later in the year to review and plan next steps.)

Academic Year: 2018/2019		Total fund allocated: £27225					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Make positive attitudes towards healthy active lifestyles	Some Year 5 children will be trained to be playground leaders to encourage other pupils to become more active.	Free				
		New playground balls/toys	£200				
		Burnley Football in the	£600				

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		Community Premier stars project					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	School to embed an active ethos into the school day to support 30 minutes of physical activity a day with the overall aim to improve standards of teaching and learning in pupils	<p>Incorporate the Daily Mile initiative into the school day</p> <p>Encourage the children to write a report to accompany photos following a sporting fixture.</p> <p>This will be displayed on the sports board.</p> <p>Train the children to use the iPads in PE sessions to improve performances.</p>	Free				
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase knowledge of staff to deliver high quality PE	<p>Teachers to team teach with Sports Coach</p> <p>Staff to attend courses on cricket coaching and PE planning and design</p>	£4000 Current cost				

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		Other specialist coaches to work with class teachers Cricket	£350				
		SSCO curriculum support and courses	£500				
		Supply cover to enable staff to go on courses throughout the year	£800				
4. broader experience of a range of sports and activities offered to all pupils	Continue to develop a wide and varied curriculum and after school programme that is attractive to all children. Ensure children are given access to new activities to foster positive attitudes towards PE	Reception to access Tots on Tyres training	£50				
		Bike training given to y5/6 pupils	£cost included in SLA				
		Outdoor activities experience for y3/4 pupils at Waddow Hall	£200				
		A range of sports will be offered after school each term	Teacher led				

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	New equipment for all sports and gymnastics	<p>Nordic walking</p> <p>New equipment to be purchased</p> <p>New sports strip in school colours</p> <p>New outdoor storage facilities to ensure safe and accessible storage of equipment</p>	<p>To be arranged</p> <p>£2000</p> <p>£700</p> <p>£1000</p>				
5. increased participation in competitive sport	<p>Ensure all pupils have an opportunity to take part in competition at Level 1 events</p> <p>Increase subject knowledge</p>	<p>Sustain competition entries through SSP competition calendar</p> <p>Attend festivals</p> <p>Attend courses and meetings</p> <p>Supply cover paid for whilst staff out of school at courses/events</p>	<p>£300</p> <p>Free as part of partnership</p> <p>Free as part of partnership</p> <p>£300</p>				

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Totals			£11000 This would leave £16000 to use in the year on a project to be confirmed.				
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Completed by: Hilary Walmsley

Date: April 2018

Planned mid-year review and edit date: November 2018

Review Date: April 2019



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