



Grindleton CE Primary School

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM FUNDING 2017-18

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

We will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

(Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.)

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At Grindleton Church of England Primary School, we consider:

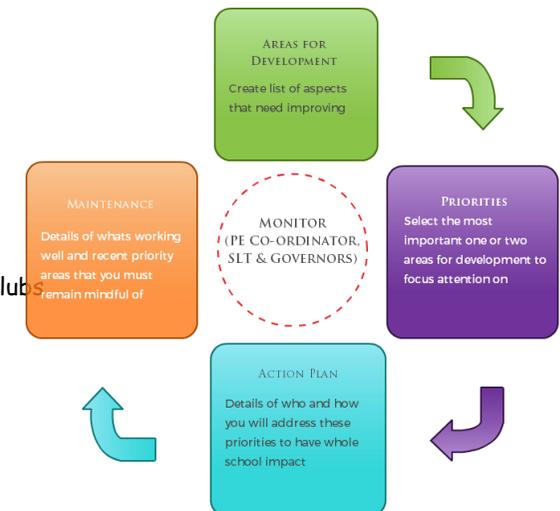
- how much PE and sport premium funding we receive with a full breakdown of how we have spent/will spend the funding* (Primary PE and Sport premium planning and actions should show how use of funding contributes to our vision through identified school priorities, which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through our self-review.).
- the effect of the premium on pupils' PE and sport participation and attainment (For example, development/addition to our current PE and Sports activities we currently offer or making improvements that will benefit pupils joining the school in future years).
- how we will make sure these improvements are sustainable (Improvements should enhance, rather than maintain existing provision. For example, where we employ specialist coaches, these are deployed alongside class teachers in order for their impact to be sustainable and to enable the upskilling of existing teachers.)

*Funding can be spent to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

It cannot be used to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) - including those specified for swimming.



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SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	No
Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	No
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. At Grindleton swimming instruction takes place in key stage 2.

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety 2016/17	
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%

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• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Additional swimming has been funded through pupil premium.

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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?

Key priorities to date: 16-17	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. Improve the engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p> <p>2. Raised profile of PE and support across the school.</p> <p>3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>1. More children are participating in after school clubs and lunch time activities led by support staff which is ensuring they are active for the most part of the day.</p> <p>2. The use of Sportscool and the Ribble Valley School Sports partnership have helped to raise the profile of sport throughout school by providing skilled coaches to help deliver a variety of different sports to our pupils and celebrate this on the sports board and in the papers</p> <p>3. Through the support provided from Sportscool we have been able to ensure that the Lancashire PE skills curriculum is being successfully taught across all key stages.</p>	<p>1. Children have become more aware of what constitutes a healthy lifestyle and what they can do to help make sure they live a healthy lifestyle. Next year, we need to look at incorporating the daily mile in to the school day</p> <p>2. From this our pupils have had a wider experience of sports and activities and these have been recognised across school. Next year, we need to look at identifying talented children and signposting them to local clubs etc. to develop these skills further and celebrate them in school.</p> <p>3. All staff from EYFS to Year 6 are now more skilled to deliver all areas of the PE NC to their class. The tailored support allowed staff to have CPD related to their individual needs. Next year we need to ensure that these skills are transferred to their other PE lesson with their class where no support is provided.</p>

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<p>4. To provide a broader experience of a range of sports and activities offered to all pupils.</p> <p>5. To increase the participation in competitive sport.</p>	<p>4. There has been an increase in participation in after school clubs for a wide variety of sports and activities due to Sportscool and other coaches providing them as part of the package and these being offered free to our children.</p> <p>5. We have taken part in several competitions throughout the academic year in partnership with the Ribble Valley sports partnership which has allowed children the opportunity to compete against other schools in the area. We have often shared this with Bolton by Bowland CEPS to create a larger team where needed</p>	<p>We also need to look at accurately assessing progress of children in PE and tailor our curriculum further.</p> <p>4. Next year we need to closely monitor the participation of these clubs and ensure that we are engaging as many children as possible and then target the non-attenders during the multi-skills lunch time clubs/playground leaders. We also need to plan in these clubs to match with seasonal sports and those less freely available. We also need to link this to their understanding of fitness and health.</p> <p>5. This has helped to raise the aspirations of our children and given some of them the confidence to participate in a wider range of sports, some out of school. Next year, we need to look at strengthening our own links with local schools to develop regular competition. We also need to sustain our Silver award</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
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		<p>Children trained to be playground leaders to encourage other children to become more active</p> <p>Playground markings to be redone and the training of staff and children on how to use them</p>	£2250	£2250	<p>Children actively supporting others</p> <p>Markings complete, climbing wall complete and both being used.</p>		<p>Markings warranty and increase number/change if they are successful.</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	School embed an active ethos into the day to support 30 minutes of physical activity a day with the overall aim to improve standards in teaching and learning for pupils.	<p>Incorporate the daily mile initiative in to the school day</p> <p>Encourage the children to write a report to accompany photos following sport fixtures and display in school</p>	Free	£0		<p>Children much more alert and ready to learn at the start of a lesson</p>	<p>Encourage the children to write a report to accompany photos following sport fixtures and display in school</p>

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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff to be confident in delivering all areas of the PE curriculum. Some staff to take on the role of running extra-curricular clubs.	Whole school training. CPD sessions from FUNDA.	£4625	£4625	All staff more confident at teaching different aspects of PE	Lessons to be analysed and assessed by pupils.
		Support in running clubs for staff.	£350	£350		
		Other specialists to work with class teachers and children (cricket and Rugby)	£250	£250		
		Teachers attend courses on real play	£500	£500		
		SSCO curriculum support and courses	£600	£600		
		I pads and Mac mini server bought to support taking evidence and analysing skills/techniques to make improvements. Installation of technology and apps	£2850 £380	£2850 £380		
					TAs attended Real Play course so now physical board games being played in some lessons.	Review whether FUNDA or Sportcool are the best provider for our needs. Use BFC Premier stars programme Train children in the use of the I pads to monitor and assess their own performances in PE

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<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to raise the profile of wider sporting opportunities and physical activity to all pupils. Including afterschool opportunities.</p> <p>Ensure that all children are given access to new activities in order to foster positive attitudes towards PE</p> <p>New equipment for all to access</p>	<p>Reception class to access Tots on Tyres training</p> <p>A range of sports will be offered after school (Nordic Walking)</p> <p>New equipment is bought and used</p> <p>New climbing wall bought and installed</p> <p>New storage facilities to ensure all equipment is safe and accessible</p>	<p>£50 £125</p> <p>Free</p> <p>£2000</p> <p>£2000</p> <p>£300</p>	<p>£175</p> <p>£2000</p> <p>£2000</p> <p>£300</p> <p>£1540 (Little Yogis - Yoga)</p>	<p>Children are more confident riding a bike</p> <p>Sufficient equipment for all children to participate in lessons. Children accessing climbing wall to enhance gross motor skills</p> <p>Storage in place and hall far tidier</p>	<p>Repeat yearly</p> <p>Look into this next year</p> <p>Audit each year and replace old/worn equipment</p>
<p>5. increased participation in competitive sport</p>	<p>Ensure all pupils have an opportunity to take part in competition at level 1 events</p>	<p>Sustain competition entries through RVSSP competition calendar</p>	<p>£700</p>	<p>£1000</p>	<p>All children have had the opportunity to compete in an</p>	<p>Ensure more staff have opportunities to attend CPD events out of</p>

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		Attend festivals of support	£300			inter school competition	school or in the cluster
		Staff to attend training/courses and provide supply cover					
Totals			£17280	£18820			

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Completed by: Hilary Walmsley

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